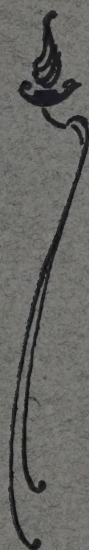


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INDIANAPOLIS NORMAL SCHOOL



**Extension Work
Degree Courses**

INDIANAPOLIS NORMAL SCHOOL

A TEACHERS' COLLEGE

E. U. Graff—Superintendent City Schools.

E. R. Ray—Assistant Superintendent.

BOARD OF SCHOOL COMMISSIONERS.

Charles L. Barry—President.

Adolph G. Emhardt—Vice-President.

Bert S. Gadd.

William D. Allison.

Dr. Marie Haslep.

FACULTY

Ellsworth Lowry—District Superintendent in charge of the Normal School. Graduate Indiana State Normal School, 1906; A. B. Texas University, 1909; A. M. Columbia University, 1913; one year graduate study Texas University and one year at University of Minnesota. Rural, grade, and high school experience. Three years head Education Department and Director of the Summer School, Upper Iowa University; three years principal of the Training School, State Normal School, Winona, Minnesota.

Helen Ford Staples—Head Primary Department. Graduate State Normal School, Winona, Minnesota; B. S. Teachers' College, Columbia University, 1920; graduate work, Columbia University, 1920-21. For seven years Primary Critic Teacher and four years Supervisor Primary Department, State Normal School, Winona, Minnesota.

Harriett Campbell—Head Intermediate Department. B. S. Columbia University, 1913; A. M. pending, University of Chicago; Supervisor Intermediate Department, State Normal School, Winona, Minnesota, 1913-17; Special Demonstration Teacher, Columbia University, Summers, 1912, 1913; Grammar Grades Supervisor, University of Pennsylvania, Summer 1917; Extension Teacher, State Normal School, Bowling Green, Ohio, 1917-19; Supervisor of English, State Teachers' College, Huntsville, Texas, 1919-21.

James E. Moore—Head Junior Department. Graduate State Normal School, Lincoln, Nebraska; A. B. Upper Iowa University, 1906; one year graduate study, University of Minnesota. Four Summer Sessions, State College, Ames, Iowa, Superintendent of Schools, Iowa and Minnesota; teacher in State Normal School, Moorehead, Minnesota, and in Iowa State College, Ames, Iowa.

Howard de Forest—Head Science Department. B. S. Princeton University; M. F. Forestry School, Yale University; Ph.D. University of Chicago. Graduate work University of Michigan (forestry and biology), and Johns Hopkins University (laboratory of plant physiology); Forest Assistant, United States Forestry Survey, Acting Assistant Professor of Forestry, University of Missouri; University Fellow in Botany, University of Chicago; Assistant Professor of Botany, University of Kansas; teacher in Summer Session, University of Kansas.

- Frances Lowell—Head Psychology Department. Ph.D. University of Minnesota, 1919; Psychopathologist, State Insane Asylum, Fergus Falls, Minnesota, Summer, 1915; Research Assistant, State School for the Feeble Minded, Fairbault, Minnesota, 1917-18; Instructor in Psychology, University of Minnesota, 1918-20; Psychologist for the Public Schools, Rochester, New York, 1920-21.
- Gertrude Ruth Schottenfels—Head English Department. A.B. 1911, A.M. 1912, University of Chicago. Work completed for Ph.D. at University of Chicago; Fellow in English, University of Chicago, 1912; Head English Department, High School, Boise, Idaho, 1913-17; Instructor, English Department, State Normal School, Cheyney, Washington, 1917-21.
- Paul L. Haworth—Head History and Social Science Department. A.B. and A.M. Indiana University; Ph.D., Columbia University. Sometime Lecturer in History, Columbia University, and Bryn Mawr College; Acting Professor of History, Indiana University, 1918-19; Author "The United States in Our Own Times", "America in Ferment", etc.
- Marion Lee Webster—Head Geography Department. Graduate State Normal School, Bridgewater, Massachusetts; studied at Radcliffe College and University of Maine; B.S. and A.M., Columbia University; worked in Geography with Dodge, McMurry, and Davis; experience in rural and consolidated schools; Critic Teacher in State Normal School, North Adams, Massachusetts; Teacher of Geography in Vermont Summer Schools for Teachers; Supervising Principal, Indianapolis Public Schools; for eleven years Principal of Indianapolis Normal School.
- Tobias O. Chew—Teacher of Mathematics and Director of Practice. B.S. and M.S., Adrian College; one-half year University of Chicago; Summer, University of Michigan; Rural and High School Teacher six years; Principal High School, Washburn, Wisconsin, and Iron Mountain, Michigan; one year Teacher of Mathematics, Central Normal College, Danville, Indiana.
- Flora E. Drake—Supervision Department. A.B. 1911, Indiana University; A.M. Columbia University, 1917; Teacher Indianapolis Schools (grades); Director of Practice, Indianapolis, five years; Vice-Principal Training School, Cleveland, Ohio, 1918-19; Instructor Indiana University Summer Sessions, 1918-21.
- Florence Fitch—Director of Art in the Public Schools and Head of Art Department. Graduate and Post-Graduate at Pratt Institute; Head of Normal and Industrial Art Department, Georgia State Normal College; two summers of study abroad.
- Dr. William A. Ocker—Director of Physical Education and Hygiene, Indianapolis Public Schools; Head Physical Education Department. Graduate of Normal College, American Gymnastic Union, 1892, G.G. 1913; B.S. 1915; M.D. Cincinnati University, 1897; Professor of Hygiene at the Normal College of the American Gymnastic Union, also Lecturer on Anthropometry and on Construction and Equipment of Playgrounds and Gymnasiums; Supervisor of City Playgrounds, Indianapolis, 1913-20.
- Miss Ada B. Crozier—Assistant in Physical Education. Graduate American Normal College of Gymnastics, 1914; Supervisor of Physical Training, Public Schools, Baltimore, Maryland, 1915-18; Assistant Supervisor of Physical Training, Indianapolis Public Schools, 1918-22.
- Lulu Kanagy—Assistant in Music. Graduate and Post-Graduate, American Institute of Normal Methods, affiliated with Northwestern University; three years American Conservatory of Music, Chicago; extension work Butler College and Indiana University; teacher for five years in Summer Sessions, State Normal College, Kent, Ohio.
- Tom Sawyer—Director of Handwriting, Indianapolis Public Schools, Head Department of Handwriting. Graduate Zanerian College of Penmanship; A.B. Ohio University; twelve years' experience in public, high, normal, and business schools; institute lecturer; author of penmanship texts, manuals, tablets, and supplies.

EXTENSION COURSES LEADING TO A DEGREE IN ELEMENTARY EDUCATION

POLICY

The Indianapolis Normal School was established to serve two functions: to train teachers to enter teaching service in the elementary schools of the city, and to train teachers while in service. We can have the best schools of any city in America if our teachers are carefully selected and sufficiently trained. Should not teachers in our elementary schools be as well trained as are those in our high schools?

DEGREES

Believing it to be to the social and professional interest of every teacher in the system to have a college degree, the Normal School will grant degrees to all teachers in our system who qualify thru extension courses for such degrees. The requirements are indicated at the beginning of each course.

FEES

The only fee charged is an incidental fee of \$3 for each two hour course, and a fee of \$5 for the diploma.

REQUIRED COURSES

A degree may not be granted unless the candidate has taught successfully for at least one year in the public schools of Indianapolis. Extension courses must be carried successfully for at least one year, in the Indianapolis Normal School, and all requirements met as indicated in connection with each course. Similar courses taken in other institutions may be substituted for required courses.

TIME AND PLACE

All extension classes meet at 4 P. M. Each class meets but once each week for a period of 90 minutes. Classes meet every Tuesday and Friday excepting the first and last of each semester.

Course For Primary Teachers

PREREQUISITE

Graduation from a standard two-year Normal School course, or two years of college work, in either case totaling 60 semester hours credit acceptable at Indiana University.

REQUIREMENTS

A total of 120 semester hours, including the following courses:

| | Semester Hours |
|--|-------------------|
| Primary English ----- | 2 |
| Literature for Children (Primary)----- | 2 |
| Citizenship and Industrial Arts ----- | 2 |
| Theory of Play in Primary Education----- | 2 |
| Art Appreciation ----- | 2 |
| Music Appreciation ----- | 2 |
| Advanced Composition (Primary) ----- | 2 |
| Story Telling ----- | 2 |
| Primary Geography ----- | 2 |
| Nature Study ----- | 2 |
| Visual Education ----- | 2 |
| Introduction to Child Psychology ----- | 2 |
| Child Psychology ----- | 2 |
| Mental Diagnosis ----- | 2 |
| History of Primary Education----- | 2 |
| <hr/> | |
| Total ----- | 30 |
| Electives ----- | 30 |

Course For Intermediate Grade Teachers

PREREQUISITE

Graduation from a standard two-year normal school course, or with two years of college work, in either case totaling 60 semester hours credit acceptable at Indiana University.

REQUIREMENTS

A total of 120 semester hours, including the following, or equivalents:

| | Semester Hours |
|---|-------------------|
| Psychology of Arithmetic ----- | 2 |
| History in the Intermediate Grades----- | 2 |
| English in the Intermediate Grades ----- | 2 |
| European Background of American History-- | 2 |
| American History ----- | 2 |
| Story Telling ----- | 2 |
| Literature for Children (Intermediate)----- | 2 |
| Advanced Composition (Intermediate) ----- | 2 |
| Geography in the Intermediate Grades----- | 2 |
| Nature Study ----- | 2 |
| Regional Geography ----- | 2 |
| Visual Education ----- | 2 |
| Introduction to Child Psychology ----- | 2 |
| Child Psychology ----- | 2 |
| Mental Diagnosis ----- | 2 |
| | — |
| Total ----- | 30 |
| Elective ----- | 30 |

Course For Grammar Grade Teachers

REQUIREMENTS

A total of 120 semester hours credit required for graduation. All credits already made in other institutions will be accepted as accepted by Indiana University.

Two majors of 20 semester hours each, or one major and two minors of 10 semester hours each required.

The following sixteen semester hours professional work required of all:

PROFESSIONAL

| | Semester Hours |
|--|-------------------|
| Psychology— | |
| Introduction to Child Psychology ----- | 2 |
| Adolescent Child Psychology ----- | 2 |
| Mental Diagnosis ----- | 2 |
| Education— | |
| Educational Sociology ----- | 2 |
| Principles of Education ----- | 2 |
| Junior H. S. Problems ----- | 2 |
| Vocational Guidance ----- | 2 |

ENGLISH MAJOR

(20 semester hours—any ten constitute a minor.)

| | |
|--------------------------------------|---|
| Composition ----- | 2 |
| Advanced Composition (Junior) ----- | 2 |
| Children's Literature (Junior) ----- | 2 |
| Short Story ----- | 2 |
| Junior H. S. English ----- | 2 |
| Oral English ----- | 2 |
| Advanced Grammar ----- | 2 |
| Narrative Poetry ----- | 2 |
| Modern Novel ----- | 2 |
| The Drama ----- | 2 |

HISTORY MAJOR

(20 semester hours—any ten constitute a minor)

| | Semester Hours |
|---|-------------------|
| The European Background of American History ----- | 4 |
| The Colonial Period of American History ----- | 2 |
| The Revolution and the Making of the Constitution ----- | 2 |
| The Period of Nationalization----- | 2 |
| The Civil War ----- | 2 |
| Contemporary American History----- | 4 |
| American Government ----- | 2 |
| The Teaching of History----- | 2 |

MATHEMATICS MAJOR

(20 semester hours—the first 4 courses required for a minor)

| | Semester Hours |
|-------------------------------|-------------------|
| Junior H. S. Mathematics----- | 4 |
| Psychology of Arithmetic----- | 2 |
| History of Mathematics----- | 2 |
| College Algebra ----- | 4 |
| Elect from following----- | 8 |
| Trigonometry | |
| Analytics | |
| Calculus | |

SCIENCE AND GEOGRAPHY MAJOR

(20 semester hours—6 hours of each for a
(minor)

| | Semester Hours |
|----------------------------------|-------------------|
| General Science ----- | 2 |
| Nature Study ----- | 2 |
| Elementary Forestry ----- | 2 |
| Biology ----- | 2 |
| Economic Plants and Animals----- | 2 |
| Regional Geography ----- | 2 |
| Physiography ----- | 2 |
| Human Geography ----- | 2 |
| Commercial Geography ----- | 2 |
| Visual Education ----- | 2 |

For further information write or telephone
ELLSWORTH LOWRY, Dist. Supt. in charge
or BERTHA DUNLOP, Registrar
Telephone, Main 7430; Lincoln 7026.



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